OCD and Related Disorders Clinic Profile



McLean OCD Institute for Children and Adolescents (OCDI Jr.)

Clinic/Program Director: Lisa Coyne, PhD

Name of Intake Coordinator: Michelle Pellegrino, Unit Secretary

Phone Number: (774) 419-1182 E-mail: McleanCAOCDI@partners.org

www.mcleanhospital.org/programs/child-and-adolescent-ocd-institute

23 Isaac Street Middleborough, MA 02346

Treatment Providers:

Lisa Coyne, PhD Stacey Rice, PhD Carl Fleisher, MD

Payment Options:

Private Insurance Self-pay

Populations Served:

Adolescents Children

Treatment Strategies Offered:

Acceptance and Commitment Therapy (ACT)
Cognitive Behavioral Therapy (CBT)
Exposure and Response Prevention (ERP)
Family Therapy
Group Therapy
Habit Reversal
Prescribe Medication
Skills Training

Areas of Specialty (in addition to OCD in general):

Body Dysmorphic Disorder (BDD) Hoarding Disorder PANDAS/PANS Perfectionism Scrupulosity Skin Picking
Tics/Tourettes
Trichotillomania
Violent/Sexual Obsessions

Summary of our services:

The OCD Institute for Children and Adolescents (OCDI Jr.) opened in 2015 as a residential treatment program for children ages 10-17 with OCD and related disorders. As a McLean facility, we are closely affiliated with the renowned adult OCD Institute that opened in 1997. Our program director Lisa Coyne, PhD, has been providing evidence-based assessment and treatment for children and teens with OCD and anxiety for over ten years. Our medical director Dr. Carl Fleisher, MD is an expert in state-of-the-art medication treatments for OCD.

Treatment Planning Process

At OCDI Jr. we value a collaborative approach with children and families taking an active role as members of the treatment team. Upon admission, each child is assigned a behavior therapist, psychiatrist, and a family therapist/case manager who are in regular consultation with one another. In addition, our staff includes a psychiatric nurse, several Masters level therapists, and a large staff of trained mental health counselors. Our twelve-bed facility allows children to live on the premise and receive intensive treatment in both individual and group settings. This program is ideal for children with moderate to severe OCD who may have had limited success with past treatment.

Core Treatment Components

OCDI Jr. utilizes evidence-based treatment, including cognitive behavioral therapy (CBT), exposure response prevention (ERP), acceptance and commitment therapy (ACT), and medication therapy.

Parents, Family Members, Friends, Teachers, etc. Involvement

Family members are identified as members of the child's treatment team and often collaborate with clinicians and staff. Collaboration also occurs with the child's school, as well as any other outside treatment providers. This is done to ensure a continuum of care across settings and provide the best possible treatment and discharge planning.

Treatment of Co-Morbid Disorders

OCDI Jr. treats individuals with OCD and related anxiety disorders. Co-occurring disorders such as anxiety, trichotillomania, and depression are also treated alongside OCD symptoms.

Individual Therapy

Residents meet with a behavioral therapist at least three times a week for individual and exposure therapy. Each session is typically 60-90 minutes. Residents also meet with a psychiatrist I-2 times per week. Family meetings are typically conducted once a week for 60 minutes and can be done via phone or Skype if families live out of state.

Length of Stay

The length of stay at OCDI Jr. is flexible and depends on the severity of symptoms and motivation for treatment. Typically, residents reside at OCDI Jr. for 30-45 days.

"Census" (i.e., the maximum number of clients seen at any given time) We are a twelve-bed, co-ed facility.

School Facilities

Residents receive two hours of tutoring services a day from a licensed teacher. Instruction is individualized, as residents continue working on the same curriculum they receive at their home school. Our tutor works in close collaboration with each resident's school to make sure they are completing assigned work and not falling behind academically.