

UGH! I'm Just So Angry! Anger and OCD

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The

An Example of a Family Contract

ion:	Dad has OCD and his obsessions involve safety issues. In response to these obsessions, Dad engages in a number of safety rituals for several hours each morning befors he goes to work. These include checking to make sure all the doors and windows are locked and that the kitchen store burners and all other appliances are off. But he can't there the house to to work until he has also questioned each family member multiple times about whether they have checked to make sure doors and windows are locked and the kitchen stove burners and all appliances are indeed turnes off.					
em:	Family members repeatedly reassure Dad that they have checked the door and window locks as well as the stove burners and appliance throughout the house. They even show hin how they are checking the doors and windows the stove burners and appliances. This behavior makes Dad feel better, but only for the short-term.					

dows Everyone in the family wants Dad to stop the ince and they all want to stop having to help him do it.

Over the course of the next several weeks, the family will gradually decrease the number of times they check and reassure him about doors and windows being tooled and burners and appliance being off. They will also change the way they interact with Dad — in terms of both their actions and dialogue. Dad will accept this course of action even though his anxiety over addry tears will increase temporarily.



Anger and MY OCD- Lisa and Chris

- · How I was affected by anger during my struggles with OCD
 - During diagnosis
 - Treatment
- Now/Management
- How my anger affected those I love
 - My family
 - My friends
 - Myself



The cognitive behavior therapist who treats the person with OCD helps the family develop a written document that includes their specific goals as well as detailed strategies for achieving those goals: how much to decrease as detailed strategies for achieving those goals: how much to decrease participation in Dad's rituals at each point along a specific timeline. The therapist also helps family members develop special wording to use (i.e., what to say) when Dad asks for reassurance to decrease his reassurance seeking behavior and dofuse his repeated questioning. During his Cognitive Behavior Thorapy sessions, Dad agrees to perform his exposure and response prevention (EERP) assignments (given by the therapist) at home within the timeline. Dad also understands that the reductions in family reassurances are a part of his ERP therapy.

Together with Dad's therapist, the family monitors progress. Any necessa adjustments to the contract timeline, goals or strategies being implement are made so that everyone can be successful.

The family agrees to periodic rewards for successfully following the contract. They decide to go out to dinner or a movie at the end of each week in which they are successful in completing the goal for the week's contract





How does anger and OCD look?

Role-play #1

- Telling loved ones about our OCD when they don't understand! How our anger/frustration negatively impacted that conversation
- How could we have done it better?

Role-play #2

- Family members getting involved in our rituals- telling us to stop!
- · How our anger comes out if we don't want them involved in our ERP
- · How does this then impact our relationship with them?
- · What healthy boundaries could we set?

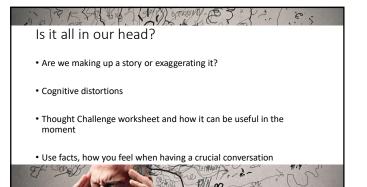




- Now/Management
- How my anger affected those I love
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Situation / Trigger	Feelings Emotions – (Rate 0 – 100%)	Unhelpful Thoughts / Images	Facts that support the unhelpful thought	Facts that provide evidence against the unhelpful thought	Alternative, more realistic and balanced perspective	Outcome Re-rate emotion
	Body sensations					
What happened? When? When?	Whet emotion did J feel at that dma? What aba? How interns was it? What did J notice in my body? Where did J feel it?	What went through my mind? What databat me? What did through houghtong public mode of the strateging and the or the strateging and the strateging of What an in representing to What and in representing for me? What evold be the social thing about this, or that could happen?	What are the facts ? What facts do I have that the university flooghts are instelly into	What facts do I have that the unbelful thoughts are NOT boildy two? It it possible that this is opinion, rather than fact? What have others said about this?	STOPPT Take a breath What would zorecne else say about the shuttlon? What is then another way of zeeing t? What advice would I give zorecne else? I any reaction in proportion to the actual evvent? Is the really as important as it zeern?	What am I feeling new? (0-100%) What could I do differently? What would be move effective? Do what works! Act helpful for me or the stuetion? What will be stuetion?

Get our mind off of it!

- Distraction techniques
- Alternative coping
- Audience engagement:
 What works for you?







